

SELKIRK SECONDARY SCHOOL
District / Authority Scholarships 2021

There are 5,500 District/Authority Scholarships distributed across school districts and independent school authorities. They recognize graduating B.C. students for excellence in their chosen area of interest or strength. **The eight Selkirk recipients** receive a \$1,250 scholarship voucher to use towards their post-secondary tuition.

Qualifying for a District/Authority Scholarship

- Meet criteria determined by the local scholarship committee, which requires a student to demonstrate outstanding achievement in any of the following areas:

Areas of Achievement and Examples

Area of achievement	Examples
Indigenous Languages and Culture	Demonstrated at school or in the community
Fine Arts	Visual Arts, Dance, Drama, Music
Applied Design, Skills, and Technologies	Business, Technology, Home Economics, Information Communication Technology
Physical Activity	Athletics, Dance, Gymnastics, not limited to Physical Education
International Languages	International Languages Curriculum or External Assessments, including AP and IB courses
Community Service (Volunteer Activity)	Includes awareness of local, global, and cultural issues
Technical and Trades Training	Automotive, Robotics, Coding, Woodwork, Culinary Arts

Selkirk Application Steps:

1. Complete the application form below.
2. Provide 2 references (print reference forms on page 4 and give to your two referees).
3. Prepare and share a 15-20 minute presentation – power point, play a song, share your art portfolio, whatever you like – that shows the interview panel how you have excelled in one of these areas. (*Presentation dates are May 13/14*).
4. Assessment rubric used by panel:

Assessed Area	Rating			
	Okay	Good	Great	Amazing
Demonstrated superior achievement in their non-academic study.				
Demonstrated commitment to their chosen non-academic field(s) of study.				
Strength of references .				
Demonstrate a plan for the future and a connection to their nonacademic field(s) of study.				
Demonstrated involvement in community/ extracurricular activities.				
Demonstrated evidence of citizenship .				
Demonstrated an ability to prepare and perform a presentation and response to interview questions.				

APPLICATION FORM

1) Personal Information

Name _____
(Surname) (Given Names)

Date of Birth (month/day/year) _____

Social Insurance Number _____ PEN Number _____

Address _____ Postal Code _____

Telephone _____ Email _____

School that you will graduate from _____

I am a Canadian Citizen ☐

I am a permanent resident (landed immigrant) ☐

2) Post-Secondary Plans

Which post-secondary program(s) do you plan to apply for?

What are your long term career plans?

3) Area of Interest

Please check the one area of interest or strength for which you are making this application

- ☐ **Indigenous Languages and Culture**, demonstrated at school or in the community
- ☐ **Fine Arts** (e.g., Visual Arts, Dance, Drama, Music)
- ☐ **Applied Skills** (e.g., Business Ed, Technology Ed, Home Economics)
- ☐ **Physical Activity** (e.g., Athletics, Dance, Gymnastics, not limited to Physical Education)
- ☐ **International Languages** with Integrated Resource Packages (IRPs) or External Assessments, including AP and IB courses
- ☐ **Community Service** (Volunteer Activity), which includes demonstration of local and global issues and cultural awareness
- ☐ **Technical and Trades Training** (e.g., Carpentry, Automotive, Mechanics, Cook Training)

4) Course work and extracurricular activities related to your area of interest

Grade 11 and 12 Courses

Teacher/Sponsor

Extracurricular Activities

Teacher/Sponsor

5) Evidence of Achievement

Prepare and share a 15-20 minute presentation to the panel. This could be a power point, play a song, share your art portfolio, whatever you like. The goal is to show the interview panel that you have excelled in one of the non-academic areas and provide them with background about yourself and your suitability for this award. This will involve some interview type questions from the panel.

Outline your Presentation

- What format? (How will you be sharing?)
- Content? (What will you be sharing?)
- Is any special equipment needed? What?

6) References

Please list two teachers and/or community members who can attest to your achievements in your chosen area of interest and will be providing a written reference on your behalf.

Name _____ Position _____

Name _____ Position _____

Applicant Signature

Date

CONFIDENTIAL REFERENCE FORM

Thank you for providing a reference for the student named below, who is applying for a District/ Authority Scholarship in the indicated area of interest. Please complete the form and return it to the student in a sealed envelope with your signature across the envelope flap. Enclosure of additional information on a separate sheet of paper is also encouraged.

Student Name: _____

Area of Interest: _____

1) How long and in what capacity have you known the applicant?

2) Please rate and comment on the applicant's quality of attributes

	<u>Excellent</u>	<u>Very Good</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Initiative/Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration/Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3) Please comment on the applicant's unique strengths as they pertain to their chosen area of interest. Please include examples that illustrate the applicant's strengths.

4) Other comments you wish to make in support of this applicant.

Your Name _____ Position _____

Signature _____ Date _____



Administration Guidelines District/Authority Scholarships 2020/21

About the District/Authority Scholarship

Each year, 5,500 [District/Authority scholarships](#) are proportionally distributed across school districts and the independent school system through the Federation of Independent School Associations (FISA) based on September 30th Grade 12 enrolments.

The District/Authority scholarship recognizes high school graduates who have demonstrated excellence in their chosen area, within one of the following categories.

- **(APLSK) Applied Design, Skills, and Technologies** (e.g., Business, Technology, Home Economics, Media Arts, Tourism)
- **(COMSERV) Community Service** (Volunteer Activity), which includes awareness of local, global, and cultural issues
- **(FINE) Fine Arts** (e.g., Dance, Drama, Music, Visual Arts)
- **(INDLC) Indigenous Languages and Culture**, demonstrated at school or in the community
- **(LNG) Languages** from the Languages Curriculum or External Assessments, including AP and IB courses
- **(PHYSAC) Physical Activity** (and Health) (e.g., Athletics, Dance, Gymnastics)
- **(TRADES) Technical and Trades Training** (e.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)

The Ministry of Education sets [basic eligibility requirements](#) as well as the awarding guidelines outlined in this document. Boards of education and independent school scholarship committees have the responsibility and flexibility to determine their local awarding criteria and awarding processes, and to select their conditional recipients.

Students who are selected by their district/authority as conditional recipients of the scholarship must satisfy the following requirements **by August 31 of their graduating year** to be confirmed as a recipient and receive their scholarship voucher:

- [meet basic eligibility requirements](#);
- fulfill the graduation requirements of either the [B.C. Certificate of Graduation](#) (Dogwood Diploma) or the [B.C. Adult Graduation Diploma](#) (Adult Dogwood); and,
- meet criteria determined by the student's local scholarship committee, including demonstration of outstanding achievement in one of the areas listed above.

Confirmed recipients receive a \$1,250 scholarship voucher that they can redeem with the Ministry of Education after they are attending a [designated post-secondary institution](#) or B.C. [authorized trades training provider](#).

Students have five years to [redeem](#) their District/Authority scholarship vouchers.

Key dates

- June 30: lists of conditional recipients due to Ministry of Education
- September: conditional recipients checked against eligibility requirements
- November: paper scholarship vouchers mailed to confirmed recipients

Awarding Guidelines

When selecting recipients, boards of education and independent school scholarship committees are asked to follow the guidelines below.

1. Criteria, application forms, and selection processes should be consistent among schools within a school district/independent school authority.
2. Information about selection criteria and processes should be posted on the district/authority website or otherwise communicated in a transparent manner that is equally accessible among applicable schools and student populations.
3. The application should include evidence of student learning or achievement in their chosen area. This may include but is not limited to the following.
 - a. Submission of a project/portfolio (electronic or hard copy), display, or video
 - b. Participation in an interview, performance, or demonstration
4. Scholarship selection should be adjudicated by a committee, either at the district/authority or school level, as appropriate. Committee members may include but are not limited to the following.
 - a. Teachers
 - b. School administrators
 - c. Superintendent of Schools or designate
 - d. School Trustees
 - e. Parent Advisory Council representatives
 - f. Municipal Council representatives
 - g. Local business representatives
 - h. Community representatives

Although broad participation may be a challenge, especially in smaller communities, districts and authorities should strive for a cross-section of representation whenever possible.

5. The board of education or independent school authority is responsible for maintaining data and records to support their consistent and transparent scholarship criteria and selection processes.

6. Boards of education and independent school selection committees should consider the distribution of scholarships across the seven areas of interest.
7. Boards of education and independent school selection committees should consider whether selected recipients have an achievable plan for transition to a post-secondary education or training program within five years (i.e., before the scholarship expires); they should also keep in mind that students may only redeem their vouchers with the Ministry of Education for tuition paid at [designated post-secondary institutions](#) or B.C. [authorized trades training providers](#).

Frequently Asked Questions

Can a student win more than one District/Authority scholarship (for example, in two different areas of achievement)?

No. A student may only receive one District/Authority scholarship in their lifetime.

Can a student win a District/Authority scholarship if they graduate in the first semester of the school year?

Yes. If they satisfy [all eligibility requirements](#), students who graduate earlier in the school year can be awarded the scholarship. Reminder: students must graduate in the same school year they are chosen as a conditional recipient; previous and future graduates are not eligible.

How long do recipients have to redeem their scholarship vouchers with the Ministry of Education for payment?

Recipients have five years from the date of issue to redeem a District/Authority scholarship. The expiry date will be printed on the voucher.

More information

District/Authority Scholarship Allocations, Reporting, and Sample Application

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/districtauthority-scholarships-allocation-reporting>

General Provincial Scholarship Program Information

www.gov.bc.ca/scholarshipsprogram

Questions?

Please contact the Provincial Scholarships Program Team

scholarships@gov.bc.ca

250-356-2443