

Questions for Capstone.

Capstone questions focus on core competencies and will be unique to the different sections of your project. Below is a rubric outlining who your responses will be assessed as well as a list of questions that you could be asked.

	Emerging	Developing	Proficient	Extending
Personal & Social Responsibility	Student is able to engage with tier 1 questions. At times depth and specificity are present.	<p>Tier 1 questions are answered with some level of depth and specificity.</p> <p>Student is able to engage with tier 2 questions by providing basic reflections.</p>	<p>Student connects questions to personal examples and provides detailed specific responses</p> <p>Tier 2 responses display some level of self-awareness or critical analysis</p>	<p>Student connects questions to personal examples and provides detailed specific responses.</p> <p>Tier 2 responses display a richness of critical analysis and awareness of self and community.</p>
Critical & Creative thinking.	Student is able to engage with tier 1 questions. At times depth and specificity are present.	<p>Tier 1 responses indicate that the student implemented a plan.</p> <p>Student is able to engage with tier 2 questions.</p>	<p>Tier 1 responses indicate that a thoughtful process was followed.</p> <p>Tier 2 responses demonstrate an awareness of reflection & creativity.</p>	<p>Tier 1 responses indicate a clear intentional process.</p> <p>Tier 2 responses, speak to how the student integrated reflection, analysis, innovation and creativity into their work.</p>

Innovation- A new or unique way of doing something. Focused on the process.

Creativity- The idea of doing something new or different. Focused on the concept or idea.

Critical Analysis- A detailed examination & assessment of processes and outcomes.

Critical Thinking & Reflective Thinking:

<https://curriculum.gov.bc.ca/competencies/thinking/critical-and-reflective-thinking>

Personal & Social Responsibility:

<https://curriculum.gov.bc.ca/competencies/personal-and-social>

	Passion Project	
	Creative & Critical Thinking	Personal & Social Responsibility
Tier 1 - Questions	<ul style="list-style-type: none"> • What made you select this as the topic for your project? • What challenges did you encounter that you did not expect? • What part of this project are you most pleased about? What part would you like to change? 	<ul style="list-style-type: none"> • Who helped you with your capstone project? • How does your capstone project relate to your personal values? • What personal strengths did you draw upon to complete your passion project?
Tier 2 – Questions	<ul style="list-style-type: none"> • Describe a time, during your project, when you had to think critically in order to solve a problem. • In what ways did your project evolve throughout the course of the year? • Describe the risks that you took while doing this project. What was your process for dealing with these risks? • Describe a time when ambiguity, setback or failure, presented itself. How did you deal with this? • Tell us about the data sources you used to assess how your project was going? • Describe how Innovation played a role in your project development. 	<ul style="list-style-type: none"> • In what ways did your process for approaching the Passion Project reflect your characteristics and personality? • In what ways did your project connect you to your community? • In what ways do you see your passion project carrying forward?

Emerging	Developing	Proficient	Extending
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	Professional Portfolio	
	Creative & Critical Thinking	Personal & Social Responsibility
Tier 1 - Questions	<ul style="list-style-type: none"> • What experiences have drawn you towards this field? • Tell me about the training that is necessary to work in this field. • How much will it cost for you to be trained in this field? • What do you anticipate your monthly income will be starting in September? 	<ul style="list-style-type: none"> • What aspects of your identity or personality make you a fit for this type of work? • Who do you think has been influential in shaping your approach to life after high school?
Tier 2 - Questions	<ul style="list-style-type: none"> • Tell me about a time when you demonstrated qualities that you think would be beneficial as you pursue _____. • What challenges can you see coming up over the next year or so as you begin to explore this field? • Describe a time when you have made targeted changes to your financial habits in order to achieve an outcome. 	<ul style="list-style-type: none"> • Tell me about any mentors that you have in your life. Describe a time when you have integrated contributions from these people into your decision making? • Describe how your personal strengths and abilities can be used within your community. (doesn't need to be job specific, could be within your family, within your peer group...). • In what ways do you see your career path helping you to contribute to your communities?

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	Personal Portfolio	
	Creative & Critical Thinking	Personal & Social Responsibility
Tier 1 - Questions	<ul style="list-style-type: none"> • What were your biggest challenges as a student at Selkirk? • What obstacles did you have to overcome during your time at Selkirk? • When you reflect on your time at Selkirk what is one thing that you would like to have the opportunity to re-do? 	<ul style="list-style-type: none"> • What advice would you give a new grade 8 student entering Selkirk? • What attributes do you possess that make you an effective student? • Describe one highlight of your high school career. • What facets of well-being do you excel at? Which areas do you think you need to invest in?
Tier 2 - Questions	<ul style="list-style-type: none"> • Provide an example of at time when a class at Selkirk has helped you to develop your critical thinking skills. • Describe a time when a classroom assignment or task drew upon your creative thinking skills. • What is the biggest challenge you had to overcome at Selkirk? Tell me about how you approached this challenge. 	<ul style="list-style-type: none"> • Describe how you developed your identity statement. What was your process for reflection and critical analysis? • Based on your understanding of your personal wellness what challenges do you see coming up as you leave high school? Do you have a sense of how you will approach these? • Which facet of identity do you feel plays the most prominent role in your story? Why? • What aspect of your identity do you wish teachers new more about? Why?

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