

Project Sequence:

Phase 1:

Identify the action that you would like to take and create a target or goal.

This project is designed around the idea of following an intentional design and implementation process. This means that aspects of your passion project may require you to explain decisions that might otherwise be unconscious.

Be prepared to provide detailed answers to questions such as:

- What made you decide to explore this idea now?
- How does this project relate to your personal values?
- What experiences have you had that drew you towards this topic?
- How are you going to connect this topic to your community?

Phase 2:

Follow process guide associated with your selected action.

Use the Action Process sheets (found on TEAMS in the passion project files) to find a process outline for a particular action type. Processes vary a little based on the action but in general require the following:

1. A design or planning phase that outlines the specifics of what you want to accomplish and how you plan to do it.
2. An application phase that outlines implementation (including hurdles, successes and edits)

Be prepared to answer questions such as:

- How did you balance this while going to school?
- How much did this cost you?
- Provide an example of how you incorporated community feedback into your work.
- Provide an example of a time when you experienced a challenge and how you dealt with it.

Phase 3:

Reflection and Communication

This phase is done through the capstone presentation. Students are expected to demonstrate a critical reflection and should be able to answer questions such as:

- How did this process impact you as a person?
- If you had an opportunity to do this over, what would you do differently and why?
- How did your personal identity play a role in the outcomes of your work?
- How did the community respond to your project?

Capstone Presentation:

You will present your project work to a panel of community members. The format for your presentation will depend on the action that you took. For example, a student who does a “create and build” action will likely want to show the artifact that they created and provide some type of visual presentation that outlines their process. Similarly, a student who does a “create and express” action may want to do a performance followed by a statement of impact and a Q&A session. Below is a list of examples.

Action – Create and Express

- o Student investigates digital photography with the goal of capturing the natural landscapes of the East Kootenay Region. To present, the student creates a Gallery Experience of their top photographs complete with an artistic statement for each photo. The student then provides a short summary of their process for working through the capstone that includes technology that they used, techniques they developed and challenges they experienced (oral presentation with visual supports, blog, website....)

Action – Service Learning

- o The student wants to help local elders. Volunteering through Interior Health the student provides meals on wheels service and takes the CMHA Safe Talk training to gain communication skills. As a capstone presentation the student interviews some of the elders about their experiences in Kimberley. The student presents the stories they collected as well as their experiences as a youth volunteer.

Action – Create and Build

- o A student wants to build their own skateboard. The student presents on the design process, prototyping and testing. During the capstone presentation the student discusses challenges, techniques and mentorships and speaks to their experience. Pictures and video are used to support description.

Action – Connect and Collaborate

- o The student identifies that they might be interested in pursuing a career as an electrician. Over the course of the year the student seeks mentorship from their uncle who happens to be an electrician. The student chronicles growth as they learn about the industry and gain skills. During their passion project the student shares pictures of projects that they helped with and details their plans to do an electrical apprenticeship.