### CLC 12 Professional Portfolio

### **Professional Portfolio**

Resume writing and financial planning are two important skills that you will have to develop in life after high school.

The goal of this assignment isn't to develop a perfect resume or to design a flawless financial budget, instead it is to provide an opportunity for you to work on your current resume and to see different ways that a person might develop a personal budget.

#### **Guidelines for Resume**

Resumes should be specific to the job that you are applying for. A resume to work as a server will likely look a lot different than a resume to work as a camp counselor or a swim instructor. Building an intentional resume that helps to reflect your best qualities takes time and consideration.

Your task is to submit a resume for a job that you have or will have in the next few years. If you already have a job submit the resume that you used to get it. If you want to take time to improve your resume, consider looking at the Purdue Owl resume page.

### Purdue University provides an excellent resource for resume questions.

https://owl.purdue.edu/owl/job search writing/resumes and vitas/sample resumes/interactive resume.html

#### **Guidelines for Budgeting**

The goal for this short assignment is to create a realistic snapshot of your finances for next year. MS excel is likely the easiest way to complete this task but if want to explore other budgeting apps you are welcome to (example: Mint).

Personal budget templates are available on MS excel & you are welcome to use them just be sure that you are personalizing them to meet your specific needs.

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## Resume Assessment

	1	2	3	4	5
Formatting	Major formatting elements are not present. Information is difficult to find and poorly presented.	Document lacks some necessary formatting elements (titles, headings). Inconsistency is present throughout the document (fonts, sizing, headings)	Inconsistencie s in formatting exist. In some formatting issues make information unclear or difficult to find.	Formatting is mostly consistent minor inconsistencies are difficult to notice & don't distract from the document's integrity.	Formatting is consistent throughout document. Conventions such as headings, fonts, indentations, bullets and spacing are used consistently throughout.
Content	The resume lacks key information that would be needed for the job.  Resume is not tailored to the specific job that the student is applying for.	Some content is missing, and additional details would be beneficial.  Resume is not tailored to the specific job that the student is applying for.	Content is present but lacks detail or specificity.  Resume is generic and doesn't speak to the job being applied for.	Content is detailed and specific. Important content is emphasized and is personalized to the student.	Content is detailed & specific. Resume is organized to showcase strengths (section order & length). Some effort has been made to tailor content to the job that is being applied for.
Language	Word choice creates an unprofessiona l tone. spelling mistakes present throughout the document.	Language based errors are present throughout the document.	Some language lacks professional tone. Language does not match job.	Language is professional. Minor issues with adjective choice or repetitious wording are minimal. Some attempt has been made to use job specific language.	Language is professional and avoids overusing adjectives. It is clear the resume has been proofread. Language is targeted to the job.

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# **Budgeting Assessment**

	1	2	3	4	5
Detail	Several	All the	Plan includes	At least 10	Basic
	variables are	common	at least 10	variables are	Formulas are
	used.	variables are	variables.	used.	used to
		used.		_	determine
				Some attempt	finances.
				has been	Student uses
				made to	at least 10
				personalize.	variables
					(rent, cell
					phone,
					insurance)
					Student has
					personalized
					their plan (Ex.
					targeted
					savings or
					specific
					expenses).
Accuracy	Plan is	Some values	Income and	Income and	Income and
	incomplete.	are	projected	projected	projected
		questionable.	costs are	costs are	costs are
		Methods for	accurate and	accurate and	accurate and
		arriving at	tied to	tied to	tied to
		values lack	realistic jobs /	realistic jobs /	realistic jobs /
		insight or	market rates.	market rates.	market rates.
		rigor.		Student can	The student
				explain how	has
				they arrived at	considered
				values.	current
					spending
					habits and can
					speak to how
					they arrived at
					their values.