|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Emerging**  **0-50** | **Developing**  **50-65** | **Proficient**  **65-85** | **Extending**  **85-100** |
| **Capstone Passion Project** | **Presentation Skills**  Communication Competency  *Demonstrates engagement in their Capstone Presentation.*   * Is the student engaged and ready to present? * Is the student dressed appropriately? * Is the student able to speak clearly and confidently * Does the student have an engaging presentation that is supported by digital media? |  |  |  |  |
| **Action**  Creative and Critical Thinking Competency  *Project illustrates Action, Process and Outcome.*   * Intentional topic selection based on personal connection. * Communicates planning and implementation strategy. * Clear process for reflection, critical analysis & adaptation. * Ability to articulate personal and community-based impacts of work. |  |  |  |  |
| **Capstone Portfolio** | **Career Exploration & Pathway**  *Readiness for life after high school*   * Defined 1, 5, and 10-year goals in detail (SMART Goals). * Outlined plans for the future (Plan a and b are not required, but appreciated) * Student resume and cover letter was neat, organized and proof read * Students identified their budget and were able to explain the whys |  |  |  |  |
| **Learning Story**  Social Emotional Learning  *Personal Awareness*   * Clearly outlined individual strengths visually and orally. * Demonstrate a deep understanding of personal identity. * Ability to connect personal identity to goals and future plans. |  |  |  |  |

|  |  |
| --- | --- |
| **Overall** |  |